

Bio

Athanasios (Akis) Psygkas is Senior Lecturer in Public Law and Politics at the University of Bristol in the UK. His research interests include comparative public law, law of democracy, regulation and governance. His latest book, entitled “From the ‘Democratic Deficit’ to a ‘Democratic Surplus’: Constructing Administrative Democracy in Europe” (Oxford University Press, 2017), examines the impact of European Union law on the adoption of participatory regulatory processes at the member-state level. The book was the runner-up for the 2019 SLSA Theory and History Book Prize. Akis received a J.S.D. (Doctor of the Science of Law) degree from Yale Law School. He also holds an LL.B. and an LL.M. in Public Law and Political Science from the Aristotle University of Thessaloniki, as well as an LL.M. from Yale Law School where he was a Fulbright scholar.

Akis has held visiting positions at the University of Toronto (2017-2018), the European University Institute in Florence (Max Weber Fellowship, 2013-2014) and the Institut d'études politiques (Sciences Po) in Paris (Fox International Fellowship, 2010-2011). From January to July 2009, he was the Oscar M. Ruebhausen visiting research fellow at Yale Law School and was involved in the Comparative Administrative Law Initiative, where he has been managing the Comparative Administrative Law Blog since 2009. He has received a University Research Fellowship and a British Academy Rising Star Engagement Award. He is a Fellow of the UK Higher Education Academy.

Akis has published in the areas of comparative public law, policy and governance. He has advised international NGOs on these issues, and been invited to give talks in Europe, Canada, and the United States. Akis is currently working on two projects. The first pertains to constitutional statutes (‘Extraordinary Statutes: Making Constitutional Commitments Through Legislation’). The second, entitled ‘The Participatory Democracy Index’, proposes a model of thinking about stakeholder engagement in public policymaking beyond Election Day.